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Bullying behaviour may include any of the following but is not limited to:

- i) physical (example: hitting, pushing, slapping, and tripping);
- ii) verbal (example: name calling, mocking, insults, threats, and sexist, racist, homophobic, or trans-phobic comments);
- iii) social (example: gossiping, spreading rumours, excluding others from a group, humiliating others with public gestures or graffiti, and shunning or ignoring);
- iv) electronic (example: spreading rumours, images, or hurtful comments through the use of email, cell phones, text messaging, Internet websites, social networking, or other technology).

Cyber-bullying includes bullying by electronic means, which may include:

- i) creating a web page or a blog in which the creator assumes the identity of another person;
- ii) impersonating another person as the author of content or messages posted on the internet;
- iii) communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

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- 3.5 As directed by Supervisory Officers, Principals shall conduct anonymous school climate surveys at least once every two years, and share survey results with school and board staff to identify relevant school goals.
- 3.6 Principals shall develop and promote a method for students to safely report incidences of bullying in a way that minimizes reprisal and stigmatization.

- 4.8 School staff shall participate in professional learning opportunities designed to support increased knowledge and understanding of bullying prevention strategies and strategies to promote a positive school climate.
- 5.1 To promote a positive Catholic learning environment for all, students will endeavour to be kind and courteous with all members of the school community, striving to fulfill the Ontario Catholic Graduate Expectations and living the Gospel message.
- 5.2 Students shall engage actively in classroom instruction and program activities to ensure they know and understand the following:
- i) What bullying is and ways to prevent it;
 - ii) What to do when they experience or observe bullying; and
 - iii) Classroom and school rules that describe expectations for their own behaviour.
- 5.3 Students shall report incidents of bullying to school personnel in a timely manner.

TEMPLATE: Bullying Prevention and Intervention Board Plan

TEMPLATE: Bullying Prevention and Intervention School Plan

Director of Education: **Tricia Stefanic Weltz**

Date: May 2024